VIEWING GAINS

After the second testing window in January 2011, your students will have tested twice this year and their gains will be reported in Performance Series. **Green** numbers indicate that the student increased in Scaled Score between testing periods, while **Red** numbers indicate that the scaled score decreased. An **asterisk** (*) appearing after the score indicates that the gain is considered *not statistically significant*.

	Testing Period (8/31/08 to 12/1/08)			Testing Period (3/1/09 to 6/1/09)			Gain	
Student	SS	SEM	Test Date	SS	SEM	Test Date	SS Difference	SEM of Difference
Andrews, Ladarius D.	2668	(55)	9/1/08	2573	(55)	5/1/09	-95	(78)
Cuevas, Victor B.	2574	(53)	9/1/08	2586	(53)	5/1/09	+12*	(75)
Cordell, Charles K.	2578	(55)	9/1/08	2605	(56)	5/1/09	+27*	(78)
Bolin, Heather X.	2692	(54)	9/1/08	2815	(55)	5/1/09	+123	(77)
Morgan, Christopher O.	2689	(54)	9/1/08	2819	(57)	5/1/09	+130	(78)

To view the gains report:

1. Click the **District Reports** tab.
2. Click a subject in the Gains Analysis column, in the row of your choice.

TIP: Click the SS Difference to sort the list from the lowest to highest gains differences.

GAINS ANALYSIS

NATIONAL GROWTH TARGETS

Growth Targets for **fall to spring** are based on the average improvement in Scaled Scores for students at like grade levels and National Percentile Rank (NPR). *For example, the average Scaled Score gain of a 3rd grader (nationally) in reading, with a NPR score between 11-20 % in the Fall, was 243 Scaled Score points. Therefore, the growth target for a student, with a NPR score of 13 in the Fall, is 243 Scaled Score points.* Below is a snapshot of a document outlining Scantron growth targets.

NPR	Fall Score Range *Scale Score Points*	Growth Target	Growth Performance Categories: Far Below	Below	Above	Far Above
1 - 10	1837 pts or less	**278 pts**	< 42 pts	42 to 277 pts	278 to 514 pts	> 514 pts
11 - 20	1838 to 1992 pts	**243 pts**	< 47 pts	47 to 242 pts	243 to 440 pts	> 440 pts
21 - 30	1993 to 2104 pts	**228 pts**	< 49 pts	49 to 227 pts	228 to 407 pts	> 407 pts

TIP: Use these growth targets as guides to setting academic goals for your students, classes and monitoring progress.

GROWTH PERFORMANCE CATEGORIES

A Growth Performance Category is assigned by comparing each student's performance with national observed gains data.

Far Below	*Student's Fall-to-Spring gains are in the **bottom 15%** of those who performed similarly in the Fall administration.*
Below	*Student's Fall-to-Spring gains are **between 16-50%** of those who performed similarly in the Fall administration.*
Above	*Student's Fall-to-Spring gains are **between 51-85%** of those who performed similarly in the Fall administration.*
Far Above	*Student's Fall-to-Spring gains are in the **top 15%** of those who performed similarly in the Fall administration.*